

## STEPHEN AMUKUNE - PROFESSIONAL BIOGRAPHY

### Profile

Stephen Amukune holds a PhD in Educational Sciences from the University of Szeged and is currently a lecturer, in the School of Education at Pwani University, Kenya. He has twelve scientific publications and several papers presented in international conferences. His research interest is 2.1. He is also an active member of MTA research group, MATE, Hungary.

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### List of publications in the MTA-MTMT database:

<https://m2.mtmt.hu/gui2/?type=authors&mode=browse&sel=authors10064711>

### Data sheet in the National Doctoral Council Database:

[https://doktori.hu/index.php?menuid=192&lang=EN&sz\\_ID=29975](https://doktori.hu/index.php?menuid=192&lang=EN&sz_ID=29975)

### ResearchGate datasheet:

<https://www.researchgate.net/profile/Stephen-Amukune>

### ORCID website:

<https://orcid.org/0000-0002-1020-0896>

### Scientific degree

PhD Educational Science 2018-2022, Supervisor: Józsa Krisztián (2018 - 2022).

### Qualifications, studies

- Mastery Motivation and Executive Functions as School Readiness Factors, PhD program, SZTE BTK (2018 – in progress)
- Educational Technology (M. Ed.), Kenyatta University-Kenya (2013)
- Post-Graduate Diploma in Education (PGDE), Moi University-Kenya (2010)
- Graduation, Bachelor of Science (University of Nairobi-Kenya) (1999)

### Workplace

Pwani University, School of Education, Lecturer, (From July 2007 - present)

### Scholarships

Stipendium Hungaricum Scholarship Programme (2018 – 2022)

### Acknowledgments

- Jacobson Foundation Award for the best conference paper in 2021 JURE/EARLI Conference

### **Scientific Public Life**

- Coordinator of Teaching Practice Steering Committee (2010 - 2018)
- Member of the Pre-Service Teacher Training Committee (2010–2018) ;
- Chair of External Examination Committee (2012-2018)
- Regularly invited as an Examiner with International Baccalaureate Programme (2014 - )
- Project Coordinator of Pwani University – Technical University of Munich International Research collaborations

### **Domestic and international conferences**

- Organization of 3 (three) scientific conferences
- Participated in 10 local and 7 international conferences in the area of education, teacher education and training

### **Language skills**

English (Proficient user- C2, 1987, 1993, 1999), Swahili (Proficient user- C2, 1987, 1993, 1999) Hungarian (A1-Beginner, 2019).

### **Participation in Research Groups**

Actively participated in the following research groups: FOCUS: Finding Out Children's Unique Skills(2018–); Educating Early Years Education Learners in Kilifi County: A School Community Partnership Initiative (EEYEL–SCOPI)(2017-2018); Joint Undertaking to Multiply Powers in Community Based Rehabilitation – Project Coordinator (JUMP)(2013 – 2016); Kiswahili as a Medium of Instruction in Village Polytechnics in Kenya (2013-2015); Persistent Gender Challenges for Quality Education: Focus on the Boy child towards vision 2030 (2012-2013).

### **Research Grants**

Currently submitted competitive research grants: Higher Education Partnership in Sub-Saharan Africa(HPESA) 2023. Student and Early Career Council (SECC) Dissertation Research Funding Awards; Educating Early Years Education Learners in Kilifi County: A School Community Partnership Initiative (EEYEL – SCOPI) (2017-2018).

### **Professional Memberships**

Society of Research in Child Development (SRCD)

European Association on Research in Learning and Instruction (Earli)

International Society for Technology in Education (ISTE)